

Character / Ethics

Objectives

- ✓ To define character
- ✓ To list examples of characteristics of good character
- ✓ To define the six pillars of character
- ✓ To write personal goal statements

Advance Preparation

- ✓ Review the provided materials (typically one hour of preparation)

Materials needed

- ✓ Projection Device
- ✓ The enclosed Power Point Presentation
- ✓ Writing Instruments
- ✓ Copies of Worksheet (Attachment 1)

Time needed

- ✓ 30 minutes

Interest Approach

Attachment 1 (Character / Ethics Worksheet) is provided to brainstorm with participants the importance of character / ethics in leadership. Slides 3-5 outline the individual brainstorming participants should address before moving on through the presentation.

Lesson

13. Start with slide 1 by introducing the topic.
14. Read a quote from Abraham Lincoln (Slide 2)
15. Slides 3-5 outline the individual brainstorming participants should address before moving on through the presentation.
16. Slide 6 discusses character as it relates to leadership.
17. Slide 7 reveals who is concerned about character related to leadership.
18. Slides 8-14 talk about the six pillars of character developed by the Josephson Institute of Ethics (1996).
19. Slide 15 discusses the Four Way Test from Lussier and Achua (2001).
20. Slide 16 is a summary.

Application

If we set the appropriate example, then others will build trust in us and we can continue to lead effectively. It is important that we take our leadership role seriously and always remember that our character goes along way to describing who we are.

References

Bennis, W. (1989). *On becoming a leader*. Wilmington, MA: Trump Mediaeval by C&C Associates.

Josephson Institute of Ethics (1996). Michael S. Josephson.

Kidder, R. M. (1994). *Shared values; troubled times: Global ethics for the twenty-first century*. E. N. Thompson Forum on World Issues, University of Nebraska-Lincoln, NE: Cooper Foundation and University of Nebraska-Lincoln.

Lussier, R. N. and Achua, C. F. (2001). *Leadership: Theory, Application, Skill Development*. Cincinnati, OH: South-Western College Publishing.

Attachment 1 – Character / Ethics Worksheet

What is one example of a leader's unethical behavior you are observed?

Define character

Your Definition:

Book Definition:

What are characteristics of character?

CHARACTER / ETHICS EVALUATION

Your help is needed in providing vital feedback on the **SEAL Curriculum** you have just completed. Please take a moment to complete this survey.

For each of the topics listed below, in the **LEFT** column, circle the **ONE** number that best reflects your **LEVEL OF UNDERSTANDING** before the **SEAL Curriculum**. Then, in the **RIGHT** column, circle the **ONE** number that best reflects your **LEVEL OF UNDERSTANDING** after the **SEAL Curriculum**.

LEVEL OF UNDERSTANDING

	Poor 1	Average 2	Good 3	Excellent 4				
Level of Understanding	<i>BEFORE</i> the Program		<i>AFTER</i> the Program					
Understand the definition of character	1	2	3	4	1	2	3	4
Know characteristics of good character	1	2	3	4	1	2	3	4
Understand the six pillars of character	1	2	3	4	1	2	3	4

Intentions. For the following behaviors, check the box that describes what you plan to do as a result of the **SEAL Curriculum**.

Behavior Change	Yes	No
Can you list examples of good character of leaders?	<input type="checkbox"/>	<input type="checkbox"/>

Satisfaction. Check the box for the statement that best describes your thoughts concerning the program.

Satisfaction	Strongly Disagree	Disagree	Agree	Strongly Agree
The subject matter was timely for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The speakers were effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The information was practical to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can go and use the information I learned today in my organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, this was a very educational program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is the most significant thing you will apply (feel free to list more than one)?

Do you feel like what you learned provides you the ability to lead more effectively? (Circle the best answer)

YES

NO

- Please explain your answer or provide an example.

Please provide any additional information on the back.

Thank you very much for your time!!!