

# Jump, Frog, Jump

By Robert Kalan

---

A frog tries to catch a fly and escapes many dangers at the pond.

---

## BEFORE READING:

- Show the children the front of the book. Ask them to guess what the book is about.
- Ask them to describe what they see on the cover.
- Have them count the boys on the back.

## WHILE READING:

- Stop at any time if there is something you or the children would like to talk about.
- Ask them questions so that they can connect what is happening in the book to things they already know about. Try some of these ideas:
  - ⇒Where do you see flies?
  - ⇒When do you jump?
  - ⇒Where do you like to swim?

## AFTER READING:

Spend some time talking about the story. Ask the children things like:

- ⇒What kinds of animals tried to get the frog?
- ⇒How did the frog get away?
- ⇒What was your favorite part of the story?

Read this book several times to the children. Hearing the same story again and again helps them learn new words and understand the ideas they hear better. Each day, pick a different activity to do with the children after reading “Jump, Frog, Jump”.

# Jump, Frog, Jump

*By Robert Kalan*

---

## **MATH AND SCIENCE**

As you read the book, ask the children to describe each danger that frog encounters. Have them tell you how each thing moves and if it flies, crawls or walks.

## **READING READINESS**

Tell your own Jump, Frog, Jump story to one another. Start the story with a sentence and then have them add another sentence. Continue taking turns telling a story of how your own frog (or other animal) escapes danger.

## **MUSIC AND MOVEMENT**

Play leapfrog. Place pillows or small cushions on the floor and practice leaping over each one by jumping like frogs. Each time you leap frog over one, shout “Jump, Frog, Jump!”

## **MOTOR SKILLS**

Create a pond in the sink or a bucket. Use a washcloth as a lily pad, shampoo bottles as trees, and the bar of soap as the frog. Have the children make the frog (soap) jump over obstacles you place in the tub, such as small containers, a comb or other water toys you typically have in the sink or bucket.

## **THINKING SKILLS**

After you’ve read the book several times, ask the children to tell you the different dangers that Frog escaped without looking at the book. When they name one, turn to the page of the book they are describing.

## **ART**

Make a Jump, Frog, Jump collage. Using magazines or old newspapers, tear or help them cut out pictures of things that their frog would escape from, such as a bird, a dog or a cat.

## **PRETEND PLAY**

Take turns pretending to be Frog and jump away from one another. Start with them pretending to be the frog, and you are the snake. Laugh together as you try to catch them.

